FINAL DRAFT 12-30-05

South Los Angeles Best Babies Collaborative Health Education Log

SAMPLE

Collaborative Agency: South Los Angeles Health Projects

Report Completed by: Julia Heinzerling

Reporting Period: February 1- February 28, 2006

Class Date	Class Topic	Location Type [1]	Zip Code	Total Number of Contacts								Ethnic Group Served[2]	Main Outreach Focus [3]				Comments/Notes
				Women				Teenagers (19 and under)									
				Pregnant	Not Pregnant	Unknown	TOTAL	Pregnant	Not Pregnant	Unknown	TOTAL		Hyper-tension	Diabetes	Substance Abuse	Other[4]	
02/02/06	Gestational Diabetes	Clinic	90011	8	0	0	**8**	4	0	0	**4**	African American, Hispanic		X			Provided SLABBC brochures. 2 clients (teens) interested in joining.
02/08/06	STIs	Hospital	90008	2	0	5	**7**	1	2	5	**8**	Hispanic/Latina				X	Main Focus: Women/teens with STIs.
02/28/06	Chemical Dependency Resources	Community-based Organization	90047	3	2	2	**7**	1	5	9	**15**	African American, Hispanic			X		Provided SLABBC brochures. 1 client interested in joining.

[1] Where did your class take place? Please list the *type* of location. For example: Your Site, Hospital, Clinic, Partner Site, Clinic, Hospital, Church, School, etc.

[2] Which ethnic groups did you reach? For example: African American, Hispanic/Latina, Asian/Pacific Islander, White, Other, Unknown. Please check all that apply.

[3] Were you trying to reach a *specific* group of women or teens in this class? If this class was *targeted* at reaching a specific group of women/teens (i.e. women/teens with diabetes or substance abuse issues), please place a checkmark in the appropriate box(es). Check all that apply. If this class was designed to reach *any* women or teens of childbearing age (i.e. not targeted at a specific group of women/teens), please leave these boxes blank.

[4] Were you trying to reach a specific group of women or teens, *other than* women/teens with diabetes, hypertension or substance abuse issues? For example: Depression, Domestic Violence, HIV, etc. Please specify under Comments/Notes